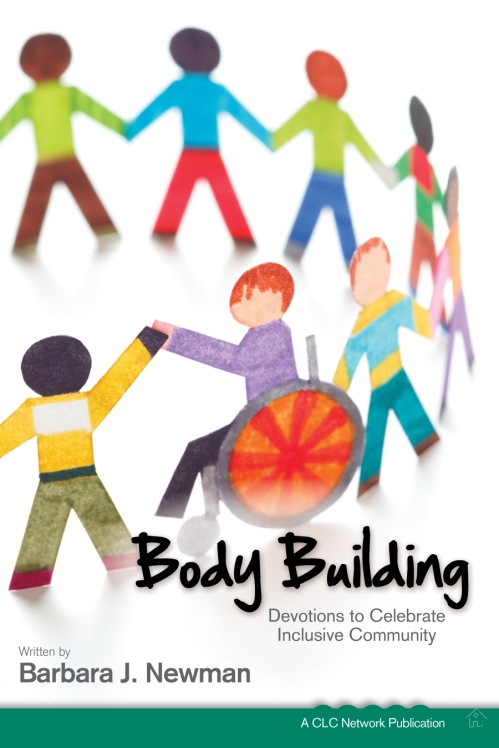
Presenter: Barbara J. Newman

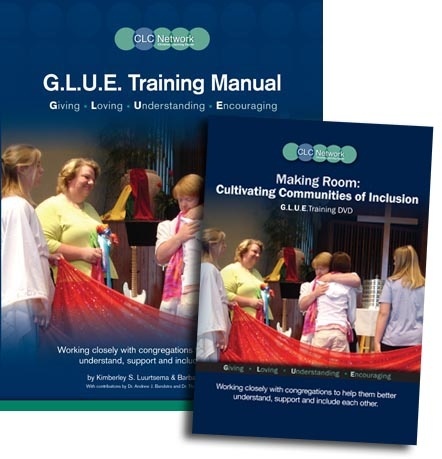
**Sunday School Where Everyone Is Welcome: Universal Design for**

**Religious Education**

What DOES your congregation DO?

Lesson from the Boy Scouts: Always Be Prepared!

Prep Work

* Congregational Attitudes
  + True/False Quiz
  + Tools: CLC’s Free DVD &
* Accessibility
  + [www.CRCNA.org](http://www.CRCNA.org)
* Give Information:
  + Church Welcome Story & Adaptations: Youth Group Event Story, Communion Story, How do you worship? What do you wear? How many questions are appropriate?
* Your congregation’s website or printed materials
  + Tour of children’s area, people engaged in worship, what do you wear, printed welcome for children with disabilities, etc.
* Training for Leaders and Peers
* Intake System
  + Registration: WORDING is critical!
* Special Needs Coordinator
* Awareness of G.L.U.E. process (because, ASAP)
* You MUST get to know the CHILD
  + So you can make a specific plan
* Be prepared to have conversations with parents
* Have a local resources list

Meet and Greet

* Parking Passes
* Data Collection –intake system signals a process
* Instant Buddies (have them available!)
* For that tough customer…it’s OK to ask parents to wait until you get some things in place (1-2 weeks)

In-Room Supports

* Pictures, pictures, pictures!
  + Visual Schedules
  + Story apron, Story stick
  + Speech buttons
  + Curriculum
* Items to address unique sensory systems
  + Hand tools (fidgets), Fidget pencils
  + Varied seating
  + Lap buddies
  + Wiggle cushions
  + Parking Spots
* Fine Motor Tools
  + Varied pencils & grips
  + Paper options
  + Scissors options
* Stations, multisensory, Choices! Choices! Choices!
* Invaluable Items
  + Time Timer
  + Break Tickets and Break Area
  + Concrete items & bins to go with stories and lessons
  + YouVersion (kids)

What WILL your congregation DO?

Why? Adam’s story